

# Iowa's Preparedness Training Strategic Plan: Abbreviated Year 1 Progress Report

December 2004

## EdTrAC's Year One Highlights

- Develop a common understanding that training and drills/exercises for the preparedness workforce crosses and integrates preventer/responder disciplines and non-preventer/responder sectors.
- Involve stakeholders representing preventer/responder disciplines and non-preventer/responder sectors in communications and information exchange. A full list of preventer/responder and non-preventer/responder disciplines can be referenced on pages 17-18 of the EdTrAC Strategic Plan.
- Develop multi-discipline competencies/standards for preparedness training.
- Utilize a Learning Management System (LMS) for the broad range of disciplines and sectors involved with preparedness training.
- Offer and market priority training topics in a timely manner through methods that optimize ability of individuals to participate.
- Identify performance measures that will demonstrate progress toward a better prepared Iowa.
- Utilize various curriculum delivery modalities to ensure that training is maximally available to all who need it.

## What EdTrAC is Still Working Toward

- Involve a broad range of stakeholders in quality assurance for discipline-specific and cross-discipline training curricula and instructors.
- Provide and maintain a central point of information about the quality of preparedness training, curricula, and instructors.
- Develop ways to overcome obstacles such as time constraints, low priority levels, and general apathy.
- Assure future funding and sustainability of preparedness training programs.