

## Multi-Discipline Emergency Preparedness and Response Competencies

	Name	Description
1	Describe role	Describe your preventer/responder agency role in emergency and disaster preparedness and response activities.
2	Participate in activities	Participate in emergency and disaster preparedness and response activities, for cross-discipline and your specific individual discipline, including terrorism events and threats.
3	Plan for disasters	Plan for disasters and emergencies that are for cross-discipline and your specific individual disciplines, including terrorism events and threats.
4	Apply emergency management principles	Apply principles and tools of emergency and disaster response management to cross-discipline and your specific individual discipline emergencies, including terrorism events and threats.
5	Apply surveillance/assessment principles	Apply principles and tools of surveillance and assessment to cross-discipline and your specific individual discipline emergencies, including terrorism events and threats.
6	Apply recovery principles	Apply principles and tools of recovery, reconstruction, and evaluation to cross-discipline and your specific individual discipline emergencies, including terrorism events and threats.
7	Apply risk communication principles	Apply risk communication principles and tools to cross-discipline and your specific individual discipline emergencies, including terrorism events and threats.
8	Describe role in range of emergencies	Describe their personal and agency role in an emergency response in a range of emergencies that might arise.
9	Describe chain of command	Describe the chain of command in emergency response.
10	Identify and locate emergency plan	Identify and locate the agency emergency response plan (or the pertinent portion of the plan).
11	Describe functional role	Describe his/her functional role(s) in emergency response and demonstrate his/her role(s) through a regular drill, exercise, or test.
12	Demonstrate use of communication equipment	Demonstrate correct use of all communication equipment used for emergency communications.
13	Describe communication role	Describe communication role(s) in emergency response: within agency, media, general public and personal (family, neighbors).
14	Identify own limits	Identify limits to own knowledge/skill/authority and identify key agency, personnel, or system resources for referring matters that exceed these limits.
15	Apply creative problem solving	Apply creative problem solving and flexible thinking to unusual challenges within his/her functional responsibilities and evaluate these limits.
16	Recognize deviations from the norm	Recognize deviations from the norm that might indicate an emergency and describe appropriate action.
17	Participate in continuing education	Participate in continuing education to maintain up to date knowledge in areas relevant to emergency response.
18	Describe the functional roles of other disciplines	Describe the general functional roles of other disciplines that respond to an emergency or disaster preparedness and response activity, including terrorism events and threats.

This competency set was developed by staff of the Institute for Public Health Practice at the University of Iowa College of Public Health with funding through the Upper Midwest Center for Public Health Preparedness <http://www.public-health.uiowa.edu/icphp/> This was done in collaboration with members of the Education and Training Advisory Committee (EdTrAC) who provided input on their development and eventual adoption. This set of competencies is available on the Prepare Iowa Learning Management System [www.prepareiowa.com](http://www.prepareiowa.com)