

# CPH Mentoring Plan TEMPLATE

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## **Mentoring Plan for (faculty member, Department)**

*Short description of who the mentors for the faculty member will be and what role they play (i.e. mentor, meta-mentor, etc.)*

*Description of how often the mentors each meet with the faculty member and in what capacity they will be mentoring the faculty member (i.e. Research, teaching, service, specialty, promotion & tenure, etc.)*

The mentoring team, *primary mentor, other mentors*, will meet annually with (*faculty member name*).

## **(Faculty Member Name) Milestones in Progression to Promotion and Tenure**

### **Year 1**

#### **Scholarship**

1. Develop a publication track record
  - a. Manuscript title or topic: \_\_\_\_\_
  - b. Manuscript title or topic: \_\_\_\_\_
  - c. Manuscript title or topic: \_\_\_\_\_
  - d. Other?
2. Develop research funding for program of research
  - a. Identify and submit pilot funding grants through \_\_\_\_\_
  - b. Develop research and grant writing collaboration
    - i. Collaboration 1
    - ii. Collaboration 2
    - iii. Collaboration 3
  - c. Collect pilot data
  - d. Other?
3. Professional Development goals
  - a. E.G. identifying membership to a professional organization and participating in a conference.
  - b. Other

#### **Teaching**

1. Courses to teach and/or preparing to teach
2. Student Advising
3. Participation in teaching related committees

## **Service**

1. Serve on collegial and/or departmental committees: *Name of committee(s)*

## **Year 2**

### **Scholarship**

1. Develop a publication track record
  - a. Additional manuscripts based on previous pilot projects
  - b. Manuscripts based on new pilot data
2. Develop research funding for program of research
  - a. Collect pilot data
  - b. Submit/resubmit/secure R-level grants using pilot data (potential mechanisms below)
    - Examples
3. Participate in collaborative grant writing efforts: to be identified

### **Teaching**

1. Courses to be taught
2. Student Advising
3. Teaching related committees

## **Service**

1. Serve on collegial and/or departmental committee: *Name of committee(s)*
2. Continue to be involved in committee/taskforce for a national organization
3. Become involved in state/regional service activities: to be discussed with DEO

## **Year 3**

### **Scholarship**

1. Continue to develop publication track record
2. Continue to prepare and submit applications for external funding mechanisms
  - Examples
3. Conducted funded research projects
4. Continue to participate in collaborative grant writing efforts

### **Teaching**

1. Continue to teach 2 courses per year
2. Continue to advise and mentor as assigned
3. Continue to participate in examination and dissertation committees

### **Service**

1. Continue to serve on collegial and departmental committees
2. Seek a leadership position in a national organization

3. Continue to be involved in state/regional service activities