

Teaching Model for Undergraduate Program

(January 2018)

1. We as a college value having primary faculty (defined as tenure-track and clinical-track) teach undergraduates.
2. We also believe in honoring the commitment to allow each of the faculty involved in team-teaching of new undergraduate courses to receive 100% credit for the first two offerings of the course.
3. We recognize that not all undergraduate courses must involve a team-teaching approach.
4. Going forward, all courses that involve team teaching will evolve after their first two offerings to one of the following modalities:
 - a) When two primary faculty members continue to teach the course, the 100% faculty credit for teaching will be split between the two faculty representing their responsibilities and duties. One faculty may receive a higher percent credit for taking on administrative responsibilities for the course and, on occasion, the total credit (summing across teaching faculty) may appropriately exceed 100%. This will need to be mutually decided between the respective faculty members, their respective DEOs, Associate Dean for Academic Affairs and Associate Dean for Faculty Affairs.
 - b) A faculty member may teach a course with a paid adjunct faculty member with approval from the DEO, Associate Dean for Academic Affairs and Director of the Undergraduate Program in consultation with the Associate Dean for Administration. The teaching model discussed above will apply.
 - c) Individual teaching in which a sole faculty member teaches the course.

(Please note- Faculty may be eligible for overload teaching in each of these scenarios dependent on their other teaching obligations and salary offset coverage. Faculty may or may not receive a teaching assistant, depending on the size and intensity of the course.)