

**Peer Evaluation of Teaching
College of Public Health**

Name of faculty member being observed: _____ Date: _____

Course Number and Name: _____

Format of Course: Lecture Discussion Lab Group Work Seminar Online

Focus of Lecture: _____

Evaluation Scale: (6) Strongly Agree (5) Agree (4) Slightly agree (3) slightly disagree (2) disagree (1) strongly disagree (NA) Not Applicable

Design

The goals and objectives are appropriately defined in the Syllabus	6	5	4	3	2	1	NA
Design of the web content is well organized (online course)	6	5	4	3	2	1	NA

Content

Instructor allows sufficient time for topics covered	6	5	4	3	2	1	NA
The material is up-to-date and relevant	6	5	4	3	2	1	NA
Instructor demonstrates thorough knowledge of subject	6	5	4	3	2	1	NA
Instructor presents content at an appropriate level of complexity	6	5	4	3	2	1	NA
Instructor organizes content logically	6	5	4	3	2	1	NA

Delivery

Instructor shows enthusiasm for subject(s)	6	5	4	3	2	1	NA
Instructor effectively uses technology to deliver course materials (e.g., PowerPoint, ICON, etc.)	6	5	4	3	2	1	NA
Course materials are effective (e.g. ICON, handouts, etc.)	6	5	4	3	2	1	NA
Instructor organizes course web content well	6	5	4	3	2	1	NA

Communication and Interaction between Instructor and Students

Instructor actively involves learners	6	5	4	3	2	1	NA
Instructor leaves enough time for a response to instructor questions	6	5	4	3	2	1	NA
Instructor responds to students questions appropriately	6	5	4	3	2	1	NA
Instructor uses eye contact effectively	6	5	4	3	2	1	NA

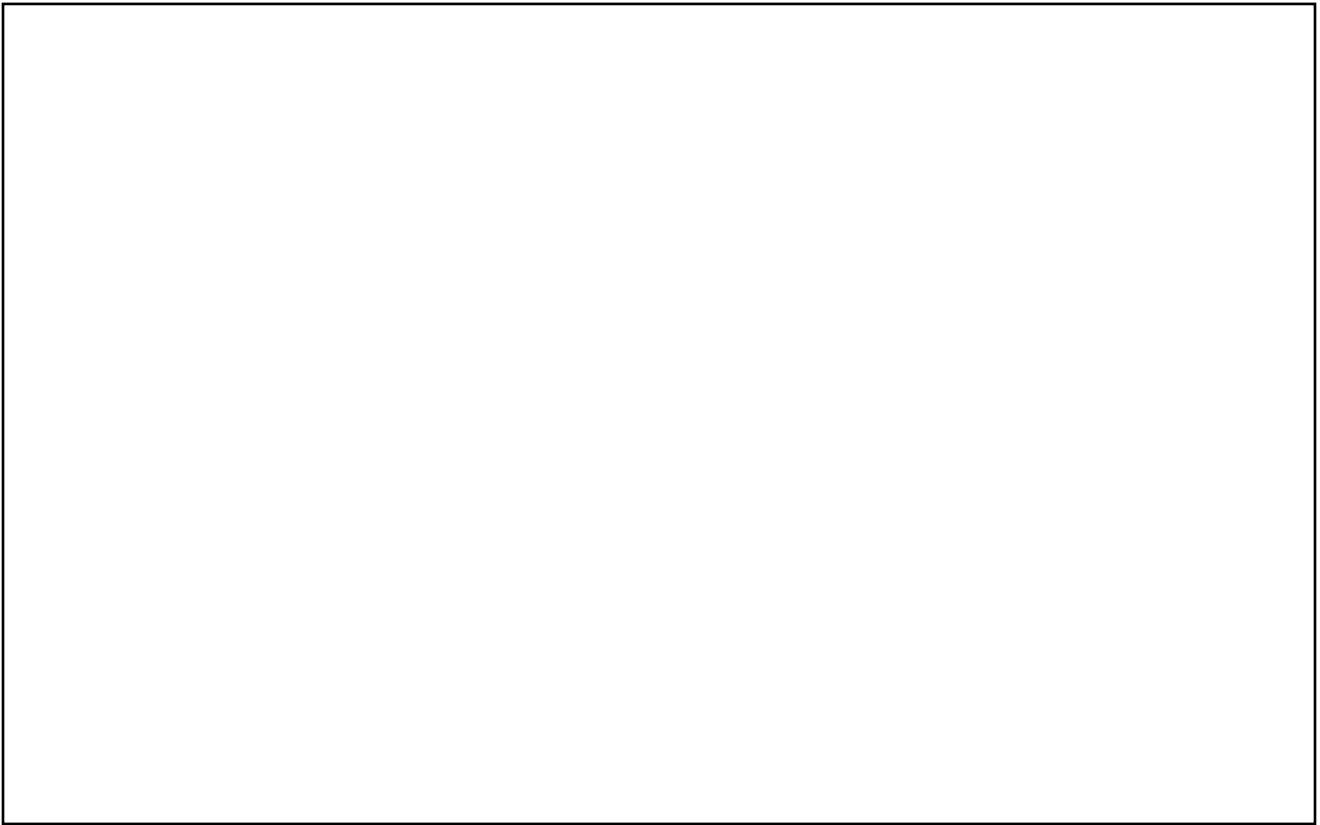
Assessment of Student Learning

Instructor clearly communicates the nature, duration, and due date of planned assessment methods	6	5	4	3	2	1	NA
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This instructor provides high quality instruction	6	5	4	3	2	1	NA
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Approximate # of students in teaching environment: _____

Instructional Strengths

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Comments and/or Suggestions for Improvement

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