Position: 25% Graduate Teaching Assistant

Course Number and Title: [CPH: 2200 Climageddon: Climate Change and Health](https://myui.uiowa.edu/my-ui/courses/details.page?_ticket=zGrjQFd5l83A4Ei7vj2cEZHzIC2jmM-G&id=864257&ci=170287)

Course Instructor: Peter Thorne

Start date: August 15, 2018 (3 business days prior to start of semester)

End date: December 14, 2018 (last day of final exam period)

Application deadline: June 21, 2018

The College of Public Health Undergraduate Program is seeking a 25% Graduate Teaching Assistant to help with CPH:2200 Climageddon: Climate Change and Health.

This course is intended for any undergraduate with an interest in public health. The focus of this course is to learn about the science and impact of climate change and environmental policy on the world’s health.

This quarter-time appointment will require effort that will average 10 hours of work per week over the course of the semester. Faculty supervisors will discuss the specific expectations of this position. The following table is an estimate of the average weekly effort that we expect for this position:

|  |  |
| --- | --- |
|  | Average Hours per Week |
| **Contact Hours** |  |
|  Lecture (2 lectures, MW 9:30a-10:20a) S030 CPHB | 2 |
| **Preparation/Grading** |   |
|  Weekly meeting with course supervisor | 1 |
|  Preparation for weekly in-class activities | 1 |
|  Grading quizzes and other assignments | 2 |
| **Office Hours** | 2 |
| **Other\*** | 2 |
| **Total** | 10 hours |

\*Other work may include, but is not restricted to the following: attending TA orientation and/or training

sessions before the start of the semester, administering in-class quizzes when the instructor is away, organizing online materials, contacts hours with students outside of office hours (*e.g.*, via email or special appointments).

The above chart establishes a guideline for expectations; the exact weekly schedule and assignment of duties will be determined by the supervisors, in consultation with you. It is reasonable to have some variation in the number of hours allocated to each activity in any given week.

To be eligible for assignment to this position, the student must have suitable knowledge and teaching ability. Judgments of qualifications will be made by the Director of Undergraduate Programs or the Associate Dean of Academic Affairs, in consultation with the hiring faculty. These judgments will be based on many factors, including the applicant’s academic background and experience, letters of recommendation, interviews, and evaluations from previous teaching assignments.

Required qualifications:

* Enrollment in a graduate program at the University of Iowa College of Public Health
* Excellent verbal and written communication skills
* A strong desire to assist in the learning process of others
* Experience with Microsoft Office and web-based course management systems (e.g., Canvas)

Desired qualifications:

* Prior teaching or tutoring experience
* Completion of introductory course(s) in climate science, environmental health, and/or environmental sustainability
* Experience working with diverse groups
* Experience performing demonstrations in a classroom setting.

Application instructions: Applications are accepted by mailing cph-hr@uiowa.edu. Applications should include a cover letter, resume, and contact information for the following individuals who may be contacted to provide a reference regarding your academic standing in your program, progression toward degree completion, academic performance in related coursework, and/or prior teaching experience:

* Current academic advisor
* Faculty members with whom you have completed courses in climate science, environmental health, and/or environmental sustainability
* Supervisor for a prior teaching/training or tutoring experience.

A criminal background check will be required for the candidate of choice.

*The University of Iowa is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply and will receive consideration free from discrimination on the basis of race, creed, color, natural origin, age, sex, pregnancy, sexual orientation, gender identity, genetic information, religion, associational preference, status as a qualified individual with a disability, or status as a protected veteran.*